

Merrimack School District
Essential Learning Competencies

School	Merrimack High School
Discipline	World Language
Course Title	Latin 3

Quarter 1

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1. Interpretive Communication (Advanced Low) Competency: Reading	Identify underlying message and some supporting details across major time frames.	Classwork on translating Latin texts. Vocabulary games (in-class and/or Remote). Informal checks for understanding of vocabulary and morphology in context.	Complete “final draft” translations as classwork: <i>Aeneas et Dido</i> <i>Aeneas et Turnus</i> <i>Templa Deorum</i>
2. Presentational (Novice Mid) Competency: Writing	Present information about myself/interests/activities using mixture of practiced or memorized words and simple sentences.	Informal checks for understanding of vocabulary and morphology in context. Informally assess Latin spelling on submitted vocabulary.	Short Composition assignments (by Q2 at latest).
3. Cultural Perspectives (Intermediate) Competency: Culture	Identify and analyze Roman or ancient Greek cultural practices from authentic materials. Participate in age-appropriate Roman or ancient Greek cultural practices such as games, sports, and entertainment (e.g., music, dance, drama).	Roman Games and activities either in class or Remote. Class Discussions of translations and other texts.	Cultural Perspectives “Triangles” (Group work) Culture Projects on mythology/history and the Aeneid.

	Suggest cultural triangles with reasons connecting practices to associated products and perspectives.		
4. Interpretive (Advanced Low) Competency: Word Study	Demonstrate understanding of etymology, roots, prefixes in vocabulary. Use expanded English vocabulary derived from study of Latin.	Informally assess Latin spelling on submitted vocabulary. Practice/Review derivatives in classwork (discussion and translation) Vocabulary Games	Non-Graded Assessments in “Quiz” format to measure progress. Vocabulary worksheets.
5. Interpretive (Advanced Low) Competency: Morphology	Demonstrate morphemic awareness and understanding of the relationships between spellings/forms and changes in syntax or meaning.	Informal checks for understanding of vocabulary and morphology in context.	Non-Graded Assessments in “Quiz” format to measure progress. Drill Exercises based on performance.
6.			

Quarter 2

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
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Quarter 3

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
5.			
6.			

Quarter 4

Essential Learning Competencies	Links to the Rubrics/Standards/Competency	Formative Assessments	Summative Assessments
1.			
2.			
3.			
4.			
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